



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
External coach supporting additional training for teachers Purchase of sports equipment Increased opportunities for competition Higher percentage of pupils swimming the required distance Top – up swimming	Widen the range of after-school opportunities available Investigate potential for ‘track’ around school Opportunities for Year 5 girls, to address obesity issues Opportunities for Year 4 boys, to address behaviour issues Increased competition via schools games (liaise with Deb Bailey – Colmers) Introduction of bikeability More opportunities for team games within the trust Structured sports activities at lunchtimes Update Sports Equipment

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%40 – carried over from year 5 percentage. Didn’t have lessons this year due to Covid 19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%33
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not tested this year
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes usually but NA this year due to Covid 19

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
					7%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Introduce organised Sports Activities for pupils at lunchtime to ensure they achieve their allocated 30 minutes of physical activity	Professional Development of Lunchtime Supervisors Introduce Sports Leader at Lunchtimes	£1500	Improved equipment for lunchtime activities Children given the opportunity to achieve 30 minutes of daily exercise		Sports Lead to monitor quality of activities Monitor pupils completing activities
Bike-ability for all pupils in Years 4,5 and 6 will encourage more pupils to cycle to school safely	All pupils to take part in bike-ability training by April 2020	No cost	Training will take place Increased % of pupils cycling to school during summer months  (Has not happened due to Covid-19. Will transfer to next year.)		Due to Covid-19 this will take place next year.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					2%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:

Purchase new sports equipment.	Liaise with staff to find out what equipment they need to complete a successful PE lesson. E.g: A whole class set of hockey sticks. Also PE coordinator do an equipment check list.	£500	Enable the whole class to be involved and reach their next steps. Improve the quality of the lesson. Introduction to new after school clubs.	Making sure the equipment is labelled and stored in a central location. Equipment purchased totalling allocated amount Monthly PE cupboard check. Staff to check equipment before the lesson to ensure they have what they need.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on upskilling the staff	Develop staff questionnaire to find out what support is required Investigate opportunity for team teaching utilizing experienced support teachers/coaches Identify staff to attend relevant CPD courses	£750	Improved staff confidence and knowledge (staff observations/questionnaires) Increased skills, knowledge and understanding of pupils	Due to Covid-19 this will continue onto next year's Sports Premium Plan.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				62%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Continue to offer a wider range of activities in order to get more pupils involved.  Focus on Year 6 girls to tackle obesity issues.  Focus on Year 4 boys to tackle behaviour issues	Arrange a pupil survey to ascertain what pupils would like via School Council  Involve external coaches to establish new sports opportunities  Survey Year 6 girls to ascertain what pupils would like  Survey Year 4 boys to ascertain what pupils would like Look at national	£12000	Increased participation in a range of sports activities (registers)  Increased number of sports club opportunities available  Increased participation in a range of sports activities (registers) Improvements in self-esteem and health (questionnaire)  Increased participation in a range of	Dance Teacher taught September – February. Due to Covid-19 couldn't teach March – July. (Will continue next year).  Continue to tackle behaviour issues in year 5.  Look at inactivity in other year groups and tackle this through

	areas of good practice		sports activities (registers) Improvement in behaviour (behaviour logs)	different opportunities.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce additional competitive sports in order to engage more pupils	Liaise with local SGO to investigate opportunity for school to be involved with local competitions	£250	More pupils engaged with competitive opportunities (registers)	Continue to involve children in observing and participating competitive sports.  Look at new opportunities for social distanced events that could take place despite of Covid-19.
Other indicator identified by school: Additional Swimming				
All remaining non swimmers achieve 25 meters thus meeting the statutory requirements of the national curriculum for PE	Liaise with local pool and staff to organise a series of Top-up swimming training courses	£4500	More pupils can swim 25 meters in Year 6	Year 6 were due to go in summer term. Due to Covid 19 they could not.

Signed off by	
Head Teacher:	
Date:	16/07/20
Subject Leader:	C.White      S.Marshall

Date:	16/07/20
Governor:	
Date:	