



# Evidencing the Impact of the Primary PE and Sport Premium

UPDATED ACTIONS 2021 – 22  
UPDATE - JULY 2022

Commissioned by  
Department for Education

Created by



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SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
External coach supporting additional training for teachers Purchase of sports equipment Increased opportunities for competition Higher Percentage of Pupils Swimming the required distance Top – up swimming	Widen the range of after-school opportunities available Investigate potential for ‘track’ around school Opportunities for pupils to address obesity issues Increased competition via schools games (Inter Trust Competitions) Introduction of bikeability More opportunities for team games within the trust Structured sports activities at lunchtimes Update Sports Equipment

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving Primary school.	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – An additional session per week

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £19500		Date Updated: July 22	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue with organised Sports Activities for pupils at lunchtime to ensure they achieve their allocated 30 minutes of physical activity	Professional Development of Lunchtime Supervisors Introduce Sports Leader at Lunchtimes	£1500	Improved equipment for lunchtime activities Children given the opportunity to achieve 30 minutes of daily exercise	Sports Lead to monitor quality of activities Monitor pupils completing activities <b>(End of Year Review – Organised Sports activities now taking place at lunchtimes including Sports Tournaments. Play Leader appointed to lead on sessions and ensure activities are available for pupils)</b>	
Bike-ability for all pupils in Years 4,5 and 6 will encourage more pupils to cycle to school safely	All pupils to take part in bike-ability training by April 2022	No Cost	Training will take place Increased % of pupils cycling to school during summer months	<b>(Review - Bikeability has been booked and will take part in Autumn 22. This was the earliest available time)</b>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase new sports equipment.	<p>Liaise with staff to find out what equipment they need to complete a successful PE lesson. E.g: A whole class set of hockey sticks.</p> <p>Also PE coordinator do an equipment check list.</p>	£500	<p>Enable the whole class to be involved and reach their next steps.</p> <p>Improve the quality of the lesson.</p>	<p>Making sure the equipment is labelled and stored in a central location - <b>Completed</b></p> <p>Equipment purchased totalling allocated amount <b>Completed</b></p> <p>Monthly PE cupboard check. <b>Completed</b></p> <p>Staff to check equipment before the lesson to ensure they have what they need. <b>Completed</b></p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				3%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
In order to improve progress and achievement of all pupils the focus is on upskilling the staff	Develop staff questionnaire to find out what support is required  Investigate opportunity for team teaching utilizing experienced support teachers/coaches  Identify staff to attend relevant CPD courses	£750	Improved staff confidence and knowledge (staff observations/questionnaires)  Increased skills, knowledge and understanding of pupils	(Completed – Analysis provided to external coaching agency)
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				62%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Continue to offer a wider range of activities in order to get more pupils involved  Focus on Year 6 girls to tackle obesity issues  Focus on Year 4 boys to tackle behaviour issues	Arrange a pupil survey to ascertain what pupils would like via School Council  Involve external coaches to establish new sports opportunities (Aston Villa)  Survey Year 6 girls to ascertain what pupils would like  Survey Year 4 boys to ascertain what pupils would like Look at national areas of good practice	£13500	Increased participation in a range of sports activities (registers)  Increased number of sports club opportunities available  Increased participation in a range of sports activities (registers) Improvements in self-esteem and health (questionnaire)  Increased participation in a range of sports activities (registers) Improvement in behaviour (behaviour logs)	(Review - Sports Activities taking place after school over 3 nights per week including a variety of sports. These are run by external coaches and also school staff)  (Sports clubs provided for pupils of a variety of different age groups)  (Separate Impact report available to demonstrate improvement in teacher confidence and ability to teach

				PE)
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 26%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce additional competitive sports in order to engage more pupils	Liaise with local SGO to investigate opportunity for school to be involved with local competitions. Introduce Trust Sports competitions	£250	More pupils engaged with competitive opportunities (registers)	(Pupils have engaged in external games competitions including football and rounders. Netball team established but no external games have yet taken place. These will take place in the Autumn term)
Other indicator identified by school: Additional Swimming				
All remaining non-swimmers achieve 25 meters thus meeting the statutory requirements of the national curriculum for PE	Liaise with local pool and staff to organise a series of Top-up swimming training courses	£4500	More pupils can swim 25 meters in Year 6	(Review - Additional sessions organised weekly for pupils on a rota. An increased amount of Year 6 pupils were able to complete the required standard by the end of the year)