



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



Introduction

At Albert Bradbeer PE and sport are important parts of our school curriculum. We believe that the skills, ethos and attitudes involved with sport can help children develop into well-rounded individuals.

We use our Sports Premium funding carefully to ensure we can further meet the five key indicators which are:

- *Increased confidence, knowledge and skills of staff in teaching PE and sport*
- *Engagement of all pupils in regular physical activity*
- *Profile of PE and sport is raised across the school and is a tool for whole school improvement*
- *Broader experience of a range of sports and activities offered to all pupils*
- *Increased participation in competitive sport*

We aim for all of our pupils to experience a wide range of PE and sporting activities both within the school day and as part of our extra-curricular activities.

We hope to see them leave Albert Bradbeer with a love of sport and the skills, attitudes and willingness to carry this forward through their secondary school career and into adulthood.

<i>Albert Bradbeer Sports Premium Allocation:</i>	<i>£19,580.00</i>
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Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Aston Villa FC – coaching opportunities offered across KS 1 and 2. Additional sessions CPD opportunities for staff observing</p>	<p>Children from across the school accessing coaching from experienced and well qualified coaching staff. This is in addition to core PE sessions. (Key Indicator 2)</p> <p>School staff observe sessions for their own CPD. (Key Indicator 1)</p> <p>Contributing to meeting the advice from chief medical officer that pupils in primary school should undertake 30 minutes of physical activity a day. (Key Indicator 2)</p> <p>Coaches provide additional expertise to that which the school staff offer during core PE. (Key Indicator 1)</p>	<p>Many children benefitted from additional sessions of sports, including at playtimes and lunchtimes.</p> <p>Children were enthused by the link to Aston Villa, a local football team which many of them support.</p>
<p>Stardust Dance Academy</p>	<p>Children given the opportunity to experience dance and gymnastics delivered by specialists. (Key Indicator 4)</p> <p>Sessions delivered to Reception and Year 1 - staff attended all sessions for their own CPD. (Key Indicator 1)</p>	<p>Staff able to develop significantly more confidence in the teaching of dance and gymnastics, including how to safely use the gym apparatus.</p> <p>Children participating in dance during Reception and Y1 supports the</p>

<p>Additional Swimming Sessions (Y5)</p>	<p>Children attend additional sessions outside of the allotted sessions from within the curriculum, increasing participation. (Key Indicators 2 and 4)</p> <p>See swimming data.</p>	<p>development of their gross motor skills which enables them to better access the PE curriculum at KS 1 and 2</p> <p>A significant proportion of children do not access swimming outside of school. Additional sessions are therefore key to ensure all children have the opportunity to progress sufficiently.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Stardust Dance Academy to deliver dance and gymnastics sessions in Reception and Year 1.	All children in Reception and Year 1 (up to 120 children) Reception and Year 1 teaching staff	Key indicator 1: - Increased confidence, knowledge and skills of staff in teaching PE and Sport Key indicator 2: - Engagement of all pupils in regular physical activity Key Indicator 4: - Broader experience of range of sports and activities offered to all pupils	Children having opportunity to have sessions delivered by experts Children’s gross motor skills improve to support accessing other areas of the PE curriculum Staff’s knowledge and confidence in delivering dance and gymnastics, due to them observing experts delivering sessions (different teachers to those who benefitted from this CPD in 2022-23)	£7,944 –Stardust Dance Academy

<p>Soccer Coaching 2000 to support ECTs in delivering high quality sessions of PE to classes across the school (range of sports) and to deliver additional sports clubs before and after school.</p>	<p>Children in year groups across the school (KS2 classes taught by ECTs).</p> <p>ECTs in Key Stage 2</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: - Engagement of all pupils in regular physical activity</p> <p>Key Indicator 4: - Broader experience of range of sports and activities offered to all pupils outside of the school day</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children attend sessions delivered by experts</p> <p>Staff attending sessions improve their own skills</p> <p>Children develop basic sports skills increasing the likelihood of them continuing with additional sports clubs in future years</p>	<p>£11 000 – Soccer Coaching 2000</p>
<p>Additional Swimming Sessions in Year 5</p>	<p>Year 5 children</p>	<p>Key indicator 2: - Engagement of all pupils in regular physical activity</p> <p>Key Indicator 4: - Broader experience of range of sports and activities offered to all pupils</p>	<p>Impact on swimming data – children who do not have opportunity to swim outside of school have additional sessions</p>	<p>Approx. £2500 (remainder of Sports Premium plus rest made up from school budget to provide additional sessions)</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Stardust Dance Academy dance and gymnastics sessions	All Reception, year 1 and year 2 teachers have benefitted from high quality CPD in teaching dance and gymnastics, raising their confidence in doing so and their understanding of skills progression within these areas.	This provision will not continue into 2024-25 as the teachers who have benefitted from the CPD this year are now confident to deliver these aspects of the curriculum independently.
Soccer Coaching 2000 CPD for ECTs in Key Stage 2	New teachers in Years 3, 4, 5 and 6 have been supported in delivering 1 PE session each per week across the academic year.	This successful CPD will be continued into 2024-25, with the focus shifting to support the development of ECTs in EYFS and Key Stage 1.
Soccer Coaching 2000 additional before and after school sports clubs and lunchtime games	<p>Extra-curricular sports clubs have included multi-skills, football, boxing, rugby and team building. These clubs have been popular and disadvantaged and SEND pupils have been appropriately represented (in line with school demographics).</p> <p>Lunchtime football has been better organized and resulted in more positive interactions between children while playing. The number of girls participating in lunchtime football increased on the days the sports coaches were on the playground.</p>	Structured football at lunchtimes will continue to ensure that games are accessible to all.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	55%	As a school with 68% disadvantaged pupils, many children do not access swimming lessons other than those they participate in during school time. The percentage of children who could swim 25m would be significantly higher than 55% if more children participated in lessons in addition to those provided by school.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	45%	Due to the reasons above, we focus mostly on swimming with one stroke confidently. Children who swim outside of school demonstrate a wider range of strokes.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	40%	Due to a large number of children not experiencing swimming before they have school lessons, a high number of them lack confidence initially in the water, which slows their progress in this area.

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Additional sessions are delivered to children in Year 5 throughout the school year.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>This has not been a priority but could form part of a plan moving forwards.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	