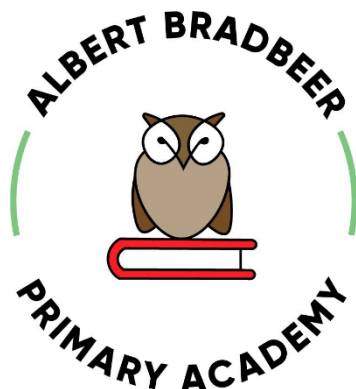


Curriculum Newsletter



Nursery Autumn Term 1

Important Dates

Break up for Half Term: Friday 27th October 2024

Return to School after Half Term: Monday 6th November 2024

Nursery Team

Miss Price – Teacher

Miss Smith – Teaching Assistant

Miss Paidas – Teaching Assistant

Welcome everyone! We really look forward to working with you and your children this year and we cannot wait to start learning and growing together. We are starting the year off with the topic 'All About Me!' If you ever have any questions or worries, please come and speak with one of the team, we will be more than happy to help!

Communication and Language

A child's ability to communicate and understand language is essential in developing positive relationships and their capacity to learn.

This half term, the children will be aiming to understand and act on simple instructions and longer sentences such as 'find your coat'. With our focus being 'All about me', they will be able to talk themselves and hopefully understand who, what and where questions. Children will also be able to identify and find familiar objects for practitioners when they are described.

Every day, they children will be encouraged to listen to and join in with stories and rhymes during carpet sessions, copying words and gestures and using the speech sounds, p, b, m and w.

Physical Development

Whilst the children are still exploring and settling into their new environment, we will be focusing on developing a love of movement, whether that's inside or outside and teaching the children to do this safely with an awareness of the space around them.

Our PE sessions will primarily be dance, where the children will learn to stamp and clap to music and explore the ways they can move their bodies rhythmically. We will also introduce some ball work, teaching the children to manipulate a ball with control and roll it with increasing precision.



To enhance their fine motor skills, we will be exploring different tools and materials through continuous provision and encouraging the children to build independently using a range of equipment.

Personal, Social and Emotional Development

Children will be supported in building positive relationships with staff and their peers through play as they grow more comfortable in the nursery setting and feel strong enough to express a range of

emotions. They will engage with others through gesture, gaze and talk and being to play collaboratively and show kindness to one another as they start to understand classroom rules and expectations. We will encourage the children to express preferences and decisions as they try new things.



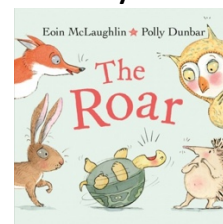
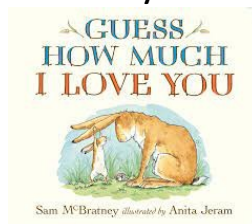
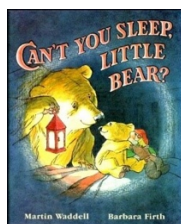
Literacy

In Nursery, we want to develop a love of reading from a young age. We have daily story time and during continuous provision, the children can explore books in our reading corner by themselves, with friends or with an adult. Practitioners will encourage the children to talk about the pictures and words in the story.

The children will listen be exposed to a range of songs and rhymes and be encouraged to pay attention and join in as they become more familiar with the language.

Key stories include:

- Can't you sleep little bear? by Martin Waddell
- The Roar by Eoin McLaughlin and Polly Dunbar
- From Head to Toe by Eric Carle
- Guess How Much I Love You by Sam McBratney



To develop an understanding of writing, the children will be encouraged to copy finger movements and gestures and there will always be opportunities to mark-make in continuous provision using a variety of in a variety tools, such as chalk, paint and felt tip pens.

Maths

As the children develop an understanding of number, we will use familiar real-world objects in the environment that they can interact

with to introduce counting like behaviour. This can be, making sounds, pointing to objects or saying numbers in sequence.

They will develop their understanding of numerical patterns through their imaginative play, combining objects like stacking blocks and cups and putting objects inside of others and taking them out again with adults nearby modelling and teaching language about shape and size that the children will eventually use independently.

Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community. As our topic is 'All about me' this half term, the children will be able to recognise familiar people and with guidance, begin to talk about themselves and their families.

With Autumn quickly approaching, we will have hands-on exploration of natural materials, using our senses to talk about them and then further exploring those materials in our imaginative play to create self-portraits, family pictures and emoticons.



Expressive Arts and Design

This half term, the children will be expressing their ideas using different materials, such as foil, tissue paper, leaves, chalk, paint, foam: manipulating and investigating them using their senses whilst learning to communicate their ideas with those around them.

In Music, we will be exploring the different sounds our voices can make and using items in our environment to make sounds.

How you can support at home

- Children will take a Library Book home each week, please read and discuss the story with your child.

- After asking questions about the story, ask your child what they saw, what happened and what could happen next.
- Encouraging your child to draw freely and when confident, supporting them to form letter shapes from their name, (circles, lines, curves).
- Encourage your children to notice things around them: colours, shapes, features, things that match.
- Talk about amounts, sizes and comparing.

Curriculum Promise

As part of our curriculum promise at Albert Bradbeer, this half term the children will be taking part in:

- Weekly visits to the chickens in school
- Fortnightly secret reader