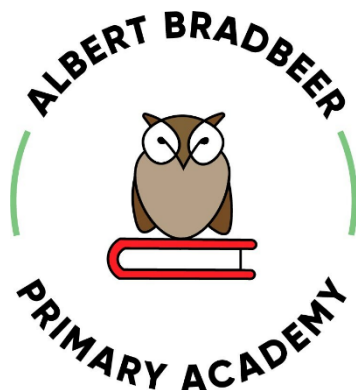


# Curriculum Newsletter



## Year 6 Autumn Term 1

### Important Dates

6C Class Assembly – Thursday 7<sup>th</sup> November 2024  
Remembrance Day – Monday 11<sup>th</sup> November 2024  
Think Tank Trip – Thursday 14<sup>th</sup> November 2023  
Wear Spots for Children in Need – Friday 15<sup>th</sup> November 2024  
Christmas at the Church – Wednesday 4<sup>th</sup> December 2024 (2.00pm-2.45pm)  
6P Class Assembly – Thursday 5<sup>th</sup> December 2024 (09.10am)  
Christmas Craft Workshop: Wednesday 11<sup>th</sup> December 2024  
Christmas Jumper Day – Thursday 12<sup>th</sup> December 2024  
Break up for Christmas: Friday 20<sup>th</sup> December 2024  
Return to School after Christmas: Tuesday 7<sup>th</sup> January 2025

### Year 6 Team

Miss Carey – 6C Teacher  
Miss Parkes – 6P Teacher

Miss Beddoes – Y5/6 Teaching Assistant

Mr Phillips – Y5/6 Teaching Assistant

## **Maths**

This half term, the children will be developing their knowledge of fractions, decimals and percentages. The children will build on their knowledge from previous years, taking their learning into more complex problems. They will learn to:

- Add, subtract, multiply and divide improper and mixed fractions
- Compare and order fractions, decimals and percentages
- Find fractions and percentages of a number
- Tackle complex worded problems using fractions, decimals and percentages

## **English**

### **Reading**

Reading is the gateway to all learning, so really is a fundamental part of everything we do in school.

In our Reading lessons this half term we will be:

- Continuing to develop inference skills, so that we can use clues from different texts to work out more information.
- Developing our retrieval skills to increase our pace of comprehension.
- Build upon our vocabulary.
- Answering a selection of multi-domain questions (VIPERS).

6C Class Story: The Lost Magician by Piers Torday

6P Class Story: When Sky the Falls by Phil Earle

### **Writing**

In Writing, we will be developing our ability to as authors. We will be using high quality and carefully chosen vocabulary to write a narrative based on a warning story. We will be using lots of writing techniques, including:

- Similes
- Personification
- Rhetorical questions
- Tier 2 vocabulary
- Relative clauses

For non-fiction, the children will be writing a non-chronological report based on their favourite animals, using key language and structural features to inform the reader.

## Spelling, Punctuation and Grammar

In our first few weeks of Year 6, we will revise some key features and introduce a few new grammatical structures. These will include:

- Active and Passive voice
- Subjunctive form
- Tenses (simple past/present; past/present progressive; past/present perfect)
- Conjunctions

Alongside these we will be continuing to revise all our SPaG concepts and practising key questions.

## Science

Our science topic this half term is **electricity** with a focus on **understanding and building circuits**. Over the course of this half term, the children will start by learning about the term electricity, manipulating resources and planning and conducting our own experiment.

## Non-core Curriculum

### Geography

This half term we will be learning about Mexico. The children will learn about daily life, physical and human characteristics. The topic will end by the children creating their own holiday brochures to persuade. The children will be able to answer the following questions:

- What is the climate of Mexico?
- What is the topography of Mexico?

Key Vocabulary:

climate	tourism	ocean	sea
weather	mountains	continent	physical

## RE

In RE, we will be looking at prayer and worship across different religions: Islam, Sikhism and Christianity. The children will be able to:

- Recognise the significance of different prayers
- Draw comparisons between different religions
- Identify the importance of commitment in regards to religion

## **PSHE**

### JIGSAW Piece 2: Celebrating Difference

The children will be able to:

- Identify similarities and differences between people
- Celebrate differences across different people
- Identify how lives differ across the world

## **PE**

During this half term, the children will focus on their understanding of gymnastics. The children will develop their understanding of the importance of warming up and cooling down and how exercise can be varied to improve fitness whilst further understanding their bodies. Finally, the children will develop their understanding of control, balance and movement.

## **Cultural Capital Promise**

As part of our curriculum promise at Albert Bradbeer, this half term the children will be taking part in:

- Remembrance Day
- Children in Need
- Christmas Jumper Day
- Class assemblies
- Christmas Visit to the church