
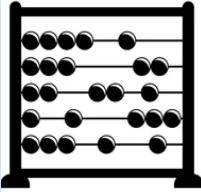


Term	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	<p>All About Me</p>	<p>Autumn/Seasons Celebrations</p>	<p>Nursery Rhymes/Traditional Tales</p>	<p>Let's Grow</p>	<p>People who help us/Real life Superheroes</p>	<p>Under the Sea</p>
Focus topics	<p>Starting School My New Class New Beginnings Ourselves My Body My Family Being Kind</p>	<p>Autumn Changes Celebrations</p>	<p>Nursery rhymes Fairy Tales</p>	<p>Healthy Eating Signs of Spring The Great Outdoors</p>	<p>Keeping healthy Staying Safe</p>	<p>Underwater worlds</p>
'Wow' moments / Key Events	<p>Transition Birthdays Harvest Autumn Trail</p>	<p>Remembrance Day Halloween Diwali Guy Fawkes/Bonfire Night Nativity Christmas Santa Visit</p>	<p>Caterpillar transformation Valentines Day Pancake Day Chinese New Year</p>	<p>World Book Day Mother's Day St Patricks Day Ramadan begins Easter workshop Easter</p>	<p>Eid Earth Day St George's Day</p>	<p>Sports Day Father's Day</p>
CoreTexts	 	 	 	 	 	 

<p>Literacy</p> 	<p><b>RWI Nursery Phonics</b></p> <p>I can join in with stories, rhymes and songs.</p> <p>I know how to mark make through gross motor movements.</p>	<p><b>RWI Nursery Phonics</b></p> <p>I know how to use story telling in my play.</p> <p>I know how to sequence and retell stories.</p> <p>I know print has a purpose.</p>	<p><b>RWI Nursery Phonics</b></p> <p>I know how to air write letters that I have been taught.</p> <p>I know how to use fine motor skills.</p>	<p><b>RWI Nursery Phonics</b></p> <p>I know how to use story vocabulary in play.</p> <p>I know some of the letters of my name and familiar others e.g. m for mum.</p> <p>I know how to use my fine motor skills to mark make.</p>	<p><b>RWI Nursery Phonics - strong focus on segmenting and blending orally,</b></p> <p>I know the initial sound in some words.</p> <p>I know some words which rhyme.</p> <p>I know how to use new acquired vocabulary.</p> <p>I know how to use emergent writing in my play.</p> <p>I know how to write and form some letters from my name.</p>	<p><b>RWI Nursery Phonics - strong focus on segmenting and blending orally,</b></p> <p>I can attempt to orally blend CVC words.</p> <p>I know some words which rhyme.</p> <p>I know how to sequence/retell events and stories.</p> <p>I know how to use emergent writing in my play.</p> <p>I know how to and attempt to write my name.</p>
<p><b>Nursery Goals</b></p> <p>Letter Formation</p> <ul style="list-style-type: none"> <li>I can write some letters with good formation e.g. the letters from my name.</li> </ul> <p>Spelling</p> <ul style="list-style-type: none"> <li>I can orally segment single sound CVC words e.g. c-a-t</li> <li>I can say the initial sounds in most words.</li> </ul> <p>Composition</p> <ul style="list-style-type: none"> <li>I apply print knowledge to my emergent writing.</li> <li>I can write my own name.</li> </ul>						

<p><b>Mathematics</b></p> 	<p>I know how to subitise up to 2.</p> <p>I know numbers past 5.</p> <p>I know how to make comparisons between objects- size, length, weight and capacity.</p> <p>I know how to use shapes for building thinking about their properties e.g. flat sides for stacking.</p> <p>I know how to spot patterns and talk about them e.g. stripes on a scarf.</p>	<p>I know how to experiment with symbols and marks.</p> <p>I know numerals and amounts to 3.</p> <p>I know how to count to 3.</p> <p>I know how to use shapes for building thinking about the properties of shapes e.g. flat sides for stacking.</p> <p>I know how to describe familiar routes.</p> <p>I know how to discuss routes and locations positional language.</p>	<p>I know how to make comparisons between objects related to size, height and length.</p> <p>I know compare capacity.</p> <p>I know how to make comparisons between quantities.</p> <p>I know to say one number name for each item.</p> <p>I know you can see 3 in different ways (through different manipulatives e.g. 3 sticks as a row/ triangle/ on top of each other) and recognise it.</p>	<p>I know how to use patterns- use patterned story.</p> <p>I know how to create and extend ABAB patterns.</p> <p>I know how to combine shapes to make new ones e.g. a bridge/ arch, bigger square, etc.</p> <p>I know 'finger' numbers to 5.</p>	<p>I know how to count, order, recognise and use numbers to 5.</p> <p>I know how to subitise up to 3 objects (recognise up to 3 objects quickly without counting).</p> <p>I know how to make comparisons between objects- 2D and 3D shapes (using informal vocab e.g. sides, straight, round, flat).</p>	<p>I know how to solve real world problems.</p> <p>I know the language or more and fewer.</p> <p>I know how to experiment with own symbols and marks.</p> <p>I know how to identify, explain, continue and create patterns.</p> <p>I know how to sequence events using time language e.g. first, next, then.</p>
<p><b>Nursery Goals</b></p> <p>Numbers to Five</p> <ul style="list-style-type: none"> <li>I can count, order, recognise and use numbers to 5</li> </ul> <p>Subitise</p> <ul style="list-style-type: none"> <li>I can subitise up to 3 objects (recognise up to 3 objects quickly without counting)</li> </ul> <p>Comparing</p> <ul style="list-style-type: none"> <li>I can compare quantities using the vocabulary of greater, less, more, fewer and the same</li> </ul>						

<p><b>Communication and Language</b></p>	<p>I know how to use talk with familiar adults and peers creating sentences in my play.</p> <p>I know how to follow instructions.</p> <p>I know how to answer questions (what, who, where, when)</p>	<p>I know how to use short sentences to explain.</p> <p>I know how to listen to stories and songs with interest and engagement.</p> <p>I know how to use a wide range of words appropriately and in context</p>	<p>I know how to join in with familiar stories and rhymes.</p> <p>I know how to use different vocabulary including scientific and linked to stories.</p> <p>I know how to show understanding of 'why' questions.</p>	<p>I know how to respond appropriately when questioned.</p> <p>I know how to pose my own simple questions to find out more.</p> <p>I know how to use developed vocabulary.</p> <p>I know how to join in and recall stories with repetition.</p>	<p>I know how to take turns to speak in a conversation.</p> <p>I know how to explore the use of conjunctions to connect ideas.</p> <p>I know how to use language to explain, retell, describe.</p>	<p>I know how to respond to a range of question types- particularly link to 'why' questions.</p> <p>I know how to express a point of view.</p> <p>I know how to develop a wide range of vocabulary- scientific and descriptive</p>
<p><b>Nursery Goals</b></p> <p><i>Speaking</i></p> <ul style="list-style-type: none"> <li>• Explain, describe, recount and retell using recently introduced vocabulary</li> <li>• Use a sentence of 4-6 words</li> <li>• Use connectives to link words and sentences e.g. and, because, or</li> </ul> <p><i>Listening, Attention and Understanding</i></p> <ul style="list-style-type: none"> <li>• Listen attentively to stories, songs and rhymes and respond by joining in</li> <li>• Understand and respond to two and three part instructions and why questions</li> </ul> <p>Start a conversation and take it in turns to speak</p>						
<p><b>Physical Development</b></p>	<p>I know how to use fundamental movement skills e.g. run, jump hop</p> <p>I know how to use my core muscle strength to achieve good posture (start to develop handwriting posture)</p>	<p>I know my dominant hand and can use it for pencil control.</p>	<p>I know how to negotiate space and obstacles safely.</p> <p>I know how to use different movement styles to match situations e.g. crawling through tunnels etc.</p> <p>I know how to use a range of tools effectively including pencils and scissors.</p>	<p>I know how to use strength, balance and co-ordination and experiment and use different ways of moving- bikes/ scooters etc</p>	<p>I know how to use different ways of moving.</p> <p>I know how to make large scale movements and balance.</p> <p>I know how to use one handed tools and equipment.</p>	<p>I know how to use a range of small tools effectively- drawing with accuracy.</p> <p>I know the skills needed to get through the school day e.g. lining up.</p> <p>I know how to use a comfortable pencil grip.</p>
<p><b>Nursery Goals</b></p> <p><i>Healthy Living and Hygiene</i></p> <ul style="list-style-type: none"> <li>• I can use the toilet ind. (inc. hygiene) and am usually dry throughout the day</li> <li>• I can make healthy choices</li> </ul> <p><i>Gross Motor Skills</i></p> <ul style="list-style-type: none"> <li>• I can balance (balance bikes, scooters, climbing)</li> <li>• I can skip, hop and stand on one leg</li> <li>• I can use large scale muscle movements</li> </ul> <p><i>Fine Motor Skills</i></p> <ul style="list-style-type: none"> <li>• I can use one handed tools confidently</li> </ul> <p>I can use a comfortable grip with good control when using pencils</p>						

<p><b>Personal, Social and Emotional Development</b></p>	<p>I know school's rules and responsibilities.</p> <p>I know about healthy lifestyles (inc teeth, food, exercise)</p>	<p>I know how to be a good friend.</p> <p>I know how to work with a peer and build play.</p> <p>I know how to contribute to a sense of community</p>	<p>I know how to use my independence.</p> <p>I know how to select and use resources.</p> <p>I know how to show more confidence in new social situations.</p>	<p>I know the names of feelings.</p> <p>I know how to manage my personal hygiene in terms of hand washing, toileting etc.</p>	<p>I know how others are feeling.</p> <p>I know how to follow rules.</p>	<p>I know how to maintain relationships and friendships.</p> <p>I know ways to solve conflicts and rivalries.</p>
<p><b>Nursery Goals</b></p> <p><i>Self-Regulation</i></p> <ul style="list-style-type: none"> <li>Starting to identify feelings and follow rules</li> </ul> <p><i>Building Relationships</i></p> <ul style="list-style-type: none"> <li>Form positive relationships with adults and peers through cooperation</li> </ul> <p><i>Managing Self</i></p> <p>Handling new social experiences</p>						
<p style="text-align: center;">Seasonal Change</p> <p style="text-align: center;">Understanding of community, cultures and people through diverse books and stories</p>						
<p><b>Understanding the World</b></p>	<p>I know my own life story.</p> <p>I know the names of different occupations.</p> <p>I know how to talk about what they see using a wide vocabulary</p>	<p>I know how to differences between people and use positive language to discuss these.</p>	<p>I know the need to respect and care for the natural environment and all living things.</p> <p>I know that there are different countries in the world and talk about photos and my experiences.</p>	<p>I know the key features of the life cycle of an animal.</p> <p>I know how to use all my senses in hands on exploration of natural materials..</p>	<p>I know how to plant seeds and care for growing plants.</p> <p>I know the key features of the life cycle of a plant.</p> <p>I know how to use all my senses in hands on exploration of natural materials.</p>	<p>I know how to use all my senses in hands on exploration of natural materials.</p> <p>I know how things work and why things happen.</p>
<p><b>Nursery Goals</b></p> <p><i>Past and Present</i></p> <ul style="list-style-type: none"> <li>I can talk about some of my own and my family's history (grandparents, parents, etc.)</li> </ul> <p><i>People, Culture and Communities</i></p> <ul style="list-style-type: none"> <li>I can talk about the differences I have seen in people, countries and communities</li> </ul> <p><i>The Natural World</i></p> <ul style="list-style-type: none"> <li>I can talk about the key features of life cycles using key vocabulary</li> </ul> <p>I can talk about the world around us observing animals and plants</p>						

<b>Expressive Arts and Design</b>	<p>I know how to explore the use of colour and design.</p> <p>I know how to explore tools and their uses.</p> <p>I know colours have names.</p>	<p>I know how to invent and adapt stories through their role play and small world play.</p> <p>I know and sing entire songs.</p> <p>I know colours can be mixed to create other colours.</p>	<p>I know how to use props and materials in the role play area to re-create well known stories.</p> <p>I know and perform songs and stories and pitch match songs.</p> <p>I know how to draw with accuracy.</p> <p>I know tools have a purpose and I select them carefully.</p>	<p>I know how to create my own designs and select materials.</p> <p>I know how to adapt designs.</p> <p>I know how to join materials together.</p>	<p>I know how to perform and create poems, songs and stories and play instruments.</p> <p>I know how to invent and adapt stories through their role play and small world play.</p> <p>I know how to use the textures of materials in my designs.</p>	<p>I know how to use of a range of tools.</p> <p>I know my personal preferences for design.</p> <p>I know why I have used selected materials and tools in my designs.</p> <p>I know how to use pencil and tool control to create complex and detailed picture.</p> <p>Consolidation and depth of skills and knowledge</p>
	<p><b>Nursery Goals</b></p> <p><i>Creating with Materials</i></p> <ul style="list-style-type: none"> <li>I can use a range of art materials, joining and colour mixing purposefully and freely</li> </ul> <p><i>Music</i></p> <ul style="list-style-type: none"> <li>I can sing, respond to and create music with instruments showing understanding of pitch, melody and rhythm</li> </ul> <p><i>Being Imaginative and Expressive</i></p> <p>I can start to develop my own stories linked to what I know through role &amp; small world play</p>					