

EYFS English curriculum skills overview



Early learning goals: Writing

Write recognisable letters, most of which are correctly formed.

Spell words by identifying sounds in them and representing the sounds with a letter or letters.

Write simple phrases and sentences that can be read by others.

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<p>Fine motor skills</p> <p>Oral, guided, storytelling skills</p>	<p>Dominant hand, tripod grip, mark making, giving meaning to marks and labelling.</p>	<p>Story scribing.</p> <p>Retelling stories in writing area.</p> <p>Sequencing the story.</p>	<p>Guided writing based around developing short sentences in a meaningful context.</p> <p>Create a story board</p>	<p>Creating own story maps, writing captions and labels, writing simple sentences.</p> <p>Labels and captions.</p>	<p>Writing for a purpose in role play using phonetically plausible attempts at words,</p> <p>Rhyming words.</p>	<p>-Story writing, writing sentences using a range of tricky words that are spelt correctly.</p> <p>Using familiar texts as a model for writing own stories.</p>
<p>Writing composition- word level, sentences level</p> <p>Spelling/ representing sounds with letters</p>	<p>Representing name and initial letter sounds</p> <p>Writing initial sounds and simple captions.</p> <p>Use initial sounds to label characters /images.</p>	<p>Writing CVC words.</p> <p>Name writing.</p> <p>Labelling using initial sounds.</p>	<p>Writing some of the tricky words such as I, me, my, like, to, the.</p> <p>-Writing CVC words.</p> <p>-Labels using CVC, CVCC, CCVC words.</p> <p>-Begin to write captions.</p>	<p>Begin to write simple sentences. 'Hold and write a sentence'.</p> <p>Writing short sentences to accompany story maps.</p>	<p>Writing simple sentences.</p> <p>'Hold and write a sentence'.</p> <p>Write phrases/ sentences, beginning to use finger spaces.</p>	<p>Writing simple sentences and phrases that can be read by others.</p> <p>Write three sentences with beginning, middle and end.</p> <p>Write a character description.</p>
<p>Handwriting</p> <p>Punctuation</p>	<p>Practising correct letter formation.</p>	<p>Practising correct letter formation.</p>	<p>Practising correct letter formation.</p>	<p>Ensuring correct letter formation</p>	<p>Ensuring correct letter formation.</p> <p>Form lower-case and capital letters correctly</p>	<p>Using correct letter formation.</p> <p>Beginning to use full stops, capital letters and finger spaces.</p>